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ABSTRACT

This profile of entering freshmen at North Carolina State University for fall 1978 presents statistical data and a descriptive summary of the data. Information is presented on the following: new freshmen headcount enrollment by field of study by sex (1972-78) and by residence (in-state, national, or international); new freshmen black enrollment (1976-78); mean CHSR, SATV, SATM, and UPGA by field of study and sex (1974-78); educational level achieved by father; type of area in which freshmen lived during high school; reasons for enrolling at the college; educational goals; preferred on-campus housing arrangements; decision about major and/or career; proportion of new freshmen needing assistance in selected areas; and proportion of new freshmen who participated in selected activities during year prior to entry. (SW)

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A PROFILE OF ENTERING FRESHMEN
NORTH CAROLINA STATE UNIVERSITY

FALL, 1978

Nancy D. Pate

Student Affairs Planning and Research

October, 1978

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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INTRODUCTION

A Profile of Entering Freshmen is a study which has provided a variety of information about entering freshmen classes at NCSU for each of the past seven years. This report shows a detailed analysis of of the Fall 1978 new freshmen including breakdowns by sex and race.

Information in Tables 1-5 was collected from enrollment reports and admissions files and includes several years of data for comparison. The remaining information was collected from a survey given to all incoming freshmen during summer orientation. Of 2847 new freshmen this fall, 2564 returned usable surveys for a response rate of 90 percent. Total figures from the 1977 freshmen survey are also shown for comparison. Copies of the survey instrument are available from the Department of Student Affairs' Planning and Research.

SUMMARY

1. Enrollment by sex - The proportion of females continues to increase reaching 33.5% for the total 1978 freshmen class. After a 10% increase last year in the school of Education, the percentage of females dropped almost 11% for this years class. The proportion of females jumped 9% in the school of Design, which now has close to 50% women as do the schools of Agriculture and Life Science and Humanities and Social Science. (see Table 1)

2. Enrollment by residence - The proportion of out-of-state students has increased slightly for the past four years going up to 16.4% for the fall 1978 freshmen class. Forest Resources continues to have the highest proportion of non-resident students with 35.4%, while all other schools range from 10 to 25% non-residents. (see Table 2)

3. CHSR, SAT and UPGA - Mean SAT-Math and mean Converted High School Rank (CHSR) did not change from the past two years freshmen classes. Mean SAT - Verbal dropped one point to 46 and mean University Predicted Grade Average (UPGA) dropped to 2.29 from 2.52 the past two years. (see Table 3)

4. Black enrollment - The proportion of blacks in the freshmen class increased to 8% this fall with a record 232 students. The schools of Design and Education showed the largest increase in proportion of black freshmen going up nearly 5% in 1978 after a drop in 1977. The school of Humanities and Social Science has the largest proportion of black new freshmen with 12.8%. (see Table 4)

5. Educational level of parents - The percentage of freshmen reporting that their parents attended college is the same as the 1977 class with 45% of mothers and 58% of fathers having attended. Thirty-eight percent of the freshmen indicated that both parents attended college with 18% of both parents receiving at least a bachelors degree. (see Table 5)

6. Type of area in which freshmen lived during high school - More than half of our 1978 new freshmen went to high school in a small town or moderate sized city. A higher proportion of white (13%) than black (5%) freshmen came from a city of more than 100,000 people. (see Table 6)

7. Decision to enroll at NCSU - NCSU was the first choice of a college or university for 79% of white freshmen and 72% of black freshmen. "Specific strength in intended field of study" continues to be the major reason for new freshmen to enroll at N. C. State. One third of all black freshmen decided on State because of its' "general academic reputation". (see Table 7)

8. Influence on decision to enter NCSU - Friends and parents continue to have the strongest influence on students decision to enter N. C. State. Representatives from the NCSU admissions office, high school guidance counselors and representatives from NCSU departments or schools had a much greater influence on black freshmen than non-black freshmen. (see Table 8)

9. Educational goals - Over two-thirds (70%) of black freshmen plan to eventually complete a master's or doctorate degree compared to 45% of white freshmen. This percentage is higher for black females (74%) than black males (63%). (see Table 9)

10. On-campus housing - The majority of new freshmen (66%) prefer some type of co-ed housing arrangements, however there are notable differences between males and females. Forty-six percent of the females prefer single sex halls compared to 27% of the males. On the other hand, 38% of the males prefer co-ed with different sex on alternating suites compared to only 15% of the females. (see Table 10)

11. Choice of major and career - Most fall 1978 new freshmen have decided on a major or degree program (94%), however, over half of these students are uncertain about the choice they made. A slightly higher proportion of black than white students feel certain about their choice of a major. The majority of new freshmen (68%) also have a particular career plan or occupational goal in mind. (see Table 11)

12. Interest in courses for credit - Two thirds of the new students indicated an interest in taking a course for credit in career development which was a substantial increase over 1977 freshmen. There is also an increased interest in a course to improve reading and learning skills with 54% of this years new freshmen indicating an interest. Proportions of blacks interested in all of the selected courses were notably higher than those for whites. (see Table 12)

13. Need for special assistance in selected areas - Fifty-five percent of new freshmen indicated they may need assistance in planning for a career or occupation. Three-fourths of black freshmen and half of all white freshmen reported a possible need for assistance in mathematics. In all areas, higher proportions of blacks than non-blacks indicated a need for special assistance. (see Table 13)

14. Participation in selected activities - Nearly all of the new freshmen (96%) attended an athletic event during the year prior to entering NCSU. The next most attended activities were religious services (67%), rock concerts (67%)and dramatic plays (66%) Seventy-two percent of the males participated in a team sport during their senior year compared to 48% of the females. Very few students attended a chamber music concert or a classical ballet. (see Table 14)

TABLE 1

NEW FRESHMAN HEADCOUNT ENROLLMENT, BY SEX (1972 - 1978)

	1972 N	% of Total	1973 N	% of Total	1974 N	% of Total	1975 N	% of Total	1976 N	% of Total	1977 N	% of Total	1978 N	% of Total
Agriculture & L.S.														
Male	342	67.6	400	65.0	403	61.6	394	57.7	321	58.6	296	52.3	288	51.3
Female	164	32.4	215	35.0	251	38.4	289	42.3	227	41.4	270	47.7	273	48.7
Total	506	100.0	615	100.0	654	100.0	683	100.0	548	100.0	566	100.0	561	100.0
Design														
Male	66	90.4	46	71.9	34	64.2	30	52.6	41	71.9	36	63.2	34	54.0
Female	7	9.6	18	28.1	19	35.8	27	47.4	16	28.1	21	36.8	29	46.0
Total	73	100.0	64	100.0	53	100.0	57	100.0	57	100.0	57	100.0	63	100.0
Education														
Male	41	52.6	30	61.2	29	40.3	43	54.4	55	57.3	30	46.9	37	57.8
Female	37	47.4	19	38.8	43	59.7	36	45.6	41	42.7	34	53.1	27	42.2
Total	78	100.0	49	100.0	72	100.0	79	100.0	96	100.0	64	100.0	64	100.0
Engineering														
Male	491	98.8	585	97.5	719	96.1	815	91.9	709	90.5	808	88.8	800	85.9
Female	6	1.2	15	2.5	29	3.9	72	8.1	74	9.5	102	11.2	131	14.1
Total	497	100.0	600	100.0	748	100.0	887	100.0	783	100.0	910	100.0	931	100.0
Forest Resources														
Male	166	92.2	146	91.2	158	83.6	139	79.9	135	74.2	143	77.3	110	76.4
Female	14	7.8	14	8.8	31	16.4	35	20.1	47	25.8	42	22.7	34	23.6
Total	180	100.0	160	100.0	189	100.0	174	100.0	182	100.0	185	100.0	144	100.0
Hum. & Soc. Scis.														
Male	317	61.7	401	61.2	408	59.9	308	57.6	271	56.1	252	55.1	351	53.0
Female	197	38.3	254	38.8	273	40.1	227	42.4	212	43.9	205	44.9	311	47.0
Total	514	100.0	655	100.0	681	100.0	535	100.0	483	100.0	457	100.0	662	100.0
Phy. & Math. Sci.														
Male	151	62.9	167	72.9	196	64.9	183	62.7	148	62.7	162	62.9	183	61.6
Female	89	37.1	62	27.1	106	35.1	109	37.3	88	37.3	97	37.1	114	38.4
Total	240	100.0	229	100.0	302	100.0	292	100.0	236	100.0	259	100.0	297	100.0
Textiles														
Male	99	97.1	105	83.3	89	73.0	67	63.2	95	74.2	73	68.9	90	72.0
Female	3	2.9	21	16.7	33	27.0	39	36.8	33	25.8	33	32.0	35	28.0
Total	102	100.0	126	100.0	122	100.0	106	100.0	128	100.0	106	100.0	125	100.0
TOTAL														
Male	1673	76.4	1880	75.3	2036	72.2	1979	70.4	1775	70.6	1800	69.1	1893	66.5
Female	517	23.6	618	24.7	785	27.8	934	29.6	738	29.4	804	30.9	954	33.5
Total	2190	100.0	2498	100.0	2821	100.0	2813	100.0	2513	100.0	2604	100.0	2847	100.0

TABLE 2

NEW FRESHMEN HEADCOUNT ENROLLMENT, BY RESIDENCE (1972 - 1978)

	1972 N	% of Total	1973 N	% of Total	1974 N	% of Total	1975 N	% of Total	1976 N	% of Total	1977 N	% of Total	1978 N	% of Total
Agriculture & L.S.														
In-state	441	87.2	568	92.4	599	91.6	626	91.7	536	92.3	503	88.9	481	85.7
National	64	12.6	46	7.5	54	8.3	55	8.1	40	7.3	58	10.2	74	13.2
International	1	0.2	1	0.2	1	0.2	2	0.3	2	0.4	5	0.9	6	1.1
Design														
In-state	69	94.5	55	85.9	47	88.7	55	96.5	47	82.5	46	80.7	46	73.0
National	4	5.5	9	14.1	6	11.3	2	3.5	9	15.8	11	19.3	16	25.4
International	-	-	-	-	-	-	-	-	1	1.7	-	-	1	1.6
Education														
In-state	73	93.6	43	87.8	61	84.7	69	87.3	74	77.1	54	84.4	54	84.4
National	5	6.4	6	12.2	11	15.3	10	12.7	21	21.9	10	15.6	9	14.1
International	-	-	-	-	-	-	-	-	1	1.0	-	-	1	1.6
Engineering														
In-state	433	87.1	532	88.7	673	90.0	801	90.3	705	90.0	797	87.6	798	85.7
National	58	11.7	59	9.8	72	9.6	76	8.6	75	9.6	99	10.9	118	12.7
International	6	1.2	9	1.5	3	0.4	10	1.1	3	0.4	14	1.5	15	1.6
Forest Resources														
In-state	131	72.8	110	68.8	138	73.0	116	66.7	126	69.2	115	62.2	91	63.2
National	49	27.2	50	31.2	51	27.0	57	32.8	55	30.2	68	36.7	51	35.4
International	-	-	-	-	-	-	1	0.6	1	0.5	2	1.2	2	1.4
Hum. & Soc. Sci's.														
In-state	464	90.3	567	86.6	597	87.7	455	85.0	414	85.7	366	80.1	533	80.5
National	49	9.5	88	13.4	84	12.3	76	14.2	64	13.3	85	18.6	122	18.4
International	1	0.2	-	-	-	-	4	0.7	5	1.0	6	1.3	7	1.1
Phy. & Math. Sci.														
In-state	219	91.2	216	94.3	285	94.4	268	91.8	214	90.7	226	87.3	263	88.6
National	20	8.3	11	4.8	17	5.6	23	7.9	21	8.9	33	12.7	31	10.4
International	1	0.4	2	0.9	-	-	1	0.3	1	0.4	-	-	3	1.0
Textiles														
In-state	99	97.1	116	92.1	111	91.0	87	82.1	116	90.6	91	85.9	112	89.6
National	2	2.0	8	6.3	9	7.4	14	13.2	8	6.3	10	9.4	10	8.0
International	1	1.0	2	1.6	2	1.6	5	4.7	4	3.1	5	4.7	3	2.4
TOTAL														
In-state	1929	88.1	2207	88.4	2511	89.0	2477	88.1	2202	87.6	2198	84.4	2378	83.5
National	251	11.5	277	11.1	304	10.8	313	11.1	293	11.7	374	14.4	431	15.1
International	10	0.5	14	0.6	6	0.2	23	0.8	18	0.7	32	1.2	38	1.3

MEAN CHSR, SATV, SATM, AND UPGA, BY SCHOOL (1974-1978)

	1974			1975			1976			1977			1978		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Agri. & L. S.															
CHSR	59	63	61	59	63	61	60	63	61	60	63	61	60	63	61
SATV	47	50	48	46	49	47	47	49	47	46	49	47	46	47	47
SATM	53	52	53	52	50	51	52	50	51	53	51	52	54	50	52
UPGA	2.09	2.28	2.16	2.26	2.39	2.32	2.45	2.59	2.50	2.47	2.60	2.53	2.27	2.37	2.32
Design															
CHSR	68	67	67	67	66	66	62	63	62	61	66	63	64	62	63
SATV	57	54	56	54	54	54	53	53	53	51	51	51	51	50	51
SATM	63	58	61	62	57	60	60	57	58	58	57	57	60	58	59
UPGA	2.70	2.59	2.66	2.80	2.73	2.77	2.75	2.73	2.75	2.62	2.77	2.67	2.55	2.61	2.58
Education															
CHSR	58	64	62	56	64	59	57	64	60	61	64	63	57	63	60
SATV	41	51	47	42	47	44	39	49	45	43	47	45	42	46	44
SATM	49	54	52	47	51	49	44	53	49	50	52	51	48	50	49
UPGA	1.89	2.38	2.18	1.97	2.42	2.18	2.06	2.61	2.36	2.31	2.57	2.44	1.87	2.36	2.09
Engineering															
CHSR	61	66	61	61	65	61	61	67	62	61	65	61	61	65	62
SATV	48	52	48	48	51	48	48	50	48	46	48	47	47	48	47
SATM	58	59	58	56	56	56	57	56	57	57	55	57	58	55	58
UPGA	2.25	2.58	2.27	2.40	2.60	2.42	2.56	2.75	2.60	2.55	2.69	2.56	2.39	2.56	2.41
Forest Resources															
CHSR	59	61	60	60	63	60	60	62	61	61	62	61	59	62	60
SATV	48	51	48	48	51	49	46	48	47	47	48	47	46	49	47
SATM	55	55	55	55	53	55	53	50	52	56	51	55	53	51	53
UPGA	2.14	2.27	2.16	2.34	2.47	2.37	2.43	2.52	2.47	2.51	2.54	2.52	2.20	2.37	2.24
Hum. & Soc Sciences															
CHSR	56	60	58	57	60	58	57	60	58	57	59	58	56	59	57
SATV	47	48	47	47	47	47	46	45	45	45	46	45	44	44	44
SATM	52	49	51	52	47	50	52	46	49	51	48	49	50	47	48
UPGA	1.94	2.07	1.99	2.19	2.22	2.20	2.31	2.37	2.35	2.31	2.38	2.34	1.97	2.13	2.04
Phy. & Math. Sci.															
CHSR	62	66	64	61	66	63	62	66	63	61	65	63	62	65	63
SATV	50	50	50	49	47	48	48	47	47	47	47	47	47	47	47
SATM	59	58	58	58	55	57	59	55	57	58	56	57	58	53	56
UPGA	2.36	2.53	2.42	2.47	2.55	2.50	2.64	2.68	2.67	2.57	2.70	2.61	2.38	2.50	2.43
Textiles															
CHSR	59	63	60	57	60	59	60	64	61	59	65	61	58	62	59
SATV	45	47	46	44	46	44	45	48	46	45	48	46	44	45	44
SATM	54	52	53	50	48	50	51	51	52	52	51	52	51	50	51
UPGA	2.08	2.27	2.14	2.13	2.22	2.16	2.38	2.58	2.46	2.40	2.58	2.46	2.01	2.36	2.11
NCSU TOTAL															
CHSR	59	63	60	60	63	61	60	63	61	60	63	61	60	62	61
SATV	48	49	48	47	49	48	47	48	47	46	48	47	46	46	46
SATM	55	52	54	54	51	53	55	51	54	55	52	54	55	50	54
UPGA	2.16	2.26	2.19	2.33	2.39	2.35	2.48	2.55	2.52	2.49	2.57	2.52	2.25	2.34	2.29

TABLE 4

NEW FRESHMEN BLACK ENROLLMENT, FALL 1975-1978

	MALE				FEMALE				TOTAL							
	1975 N	1976 N	1977 N	1978 N	1975 N	1976 N	1977 N	1978 N	1975 N	% of Total	1976 N	% of Total	1977 N	% of Total	1978 N	% of Total
Agriculture & L.S.	7	4	7	6	18	9	12	21	25	3.7	13	2.4	19	3.4	27	4.8
Design	0	2	0	2	0	1	0	1	0	0.0	3	5.3	0	-	3	4.8
Education	2	14	2	4	2	3	2	3	4	5.1	17	17.7	4	6.3	7	10.9
Engineering	34	36	41	43	12	10	21	25	46	5.2	46	5.9	62	6.8	68	7.3
Forest Resources	0	0	3	4	0	1	1	1	0	0.0	1	0.5	4	2.3	5	3.5
Hum. & Soc. Sci.	15	13	18	38	24	33	24	47	39	7.3	46	9.5	42	9.2	85	12.8
Phy. & Math. Sci.	9	10	8	7	12	10	8	20	21	7.2	20	8.5	16	6.2	27	9.1
Textiles	3	10	6	5	2	1	6	5	5	4.7	11	8.6	12	11.3	10	8.0
TOTAL	70	89	85	109	70	68	74	123	140	5.0	157	6.2	159	6.1	232	8.1

TABLE 5

EDUCATIONAL LEVEL OF MOTHER AND FATHER, BY SEX OF STUDENT

	MOTHER'S EDUCATION			FATHER'S EDUCATION			1977 TOTAL	
	Male	Female	Total	Male	Female	Total	Mother	Father
	%	%	%	%	%	%	%	%
Less than 8th grade	5.5	5.7	5.6	7.4	7.5	7.4	4.4	6.1
Completed 8th grade	6.2	7.1	6.5	6.2	7.1	6.5	6.1	7.3
High School diploma	30.6	28.9	30.0	17.2	19.8	18.1	31.8	18.9
Post high school - tech. voc. training	12.0	14.6	12.9	10.2	8.4	9.6	12.4	9.6
Attended college	22.5	21.2	22.1	16.6	16.7	16.6	22.6	18.0
Bachelor's degree	18.8	17.9	18.5	27.9	25.0	26.9	18.7	25.7
Master's degree	4.3	4.4	4.3	8.1	8.7	8.3	3.8	8.4
Doctor's degree	0.1	0.2	0.1	6.2	6.8	6.4	0.1	6.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Percentage attended college	45.7	43.7	45.0	58.8	57.2	58.2	45.2	58.1
Number responding	*1890*	*953*	*2843*	*1890*	*953*	*2843*	*2603*	*2603*

Percent of mother and father

Attended College 38.1%
Graduated 18.1%

Percentage attended college by race of student

BLACK		WHITE	
Mother	Father	Mother	Father
26.7%	19.1%	47.3%	62.2%

TABLE 6

TYPE OF AREA IN WHICH FRESHMEN LIVED DURING HIGH SCHOOL

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	TOTAL
Rural - Farm	16%	17%	16%	14%	11%	13%	14%	12%	13%	15%
Rural - Non farm	21	9	14	12	9	11	12	9	11	11
Small town (less than 20,000)	22	22	22	26	24	26	26	24	25	25
Moderate sized city (20,000 - 60,000)	25	28	27	26	31	27	25	30	27	25
Large city (60,000 - 100,000)	13	18	16	8	13	10	9	14	10	11
Urban area (more than 100,000)	4	6	5	14	12	13	14	12	13	14
Number responding	*77*	*107*	*184*	*1581*	*738*	*2319*	*1692*	*861*	*2553*	*2336*

TABLE 7

DECISION TO ENROLL AT NCSU

Which choice of a college or university was NCSU for you ?	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
1st Choice	76%	70%	72%	79%	78%	79%	79%	77%	78%	79%
2nd Choice	23	27	25	19	21	19	19	22	20	18
3rd Choice	1	4	3	2	1	2	2	1	2	2
Number Responding	*78*	*109*	*189*	*1582*	*744*	*2326*	*1694*	*869*	*2563*	*2348*
What is the major reason you decided to enroll at NCSU ?										
Specific strength in intended field of study	47	38	42	56	45	53	56	44	52	56
General academic reputation	24	40	33	18	16	17	18	19	19	18
General impression of campus and students	16	16	16	10	20	13	10	19	13	12
Close to home	4	5	4	4	8	5	4	8	5	5
Only institution in N.C. which offers my major	0	1	1	5	4	5	4	8	5	5
Friends are enrolled here	3	0	1	2	1	2	2	1	2	2
Success of athletic teams	0	1	1	2	2	2	2	2	2	1
Other	3	0	1	2	3	2	2	2	2	-
Financial Aid	4	0	2	1	1	1	1	1	1	1
Number Responding	*78*	*108*	*184*	*1566*	*736*	*2302*	*1676*	*860*	*2536*	*2326*

TABLE 8

RATE THE INFLUENCE THAT EACH OF THE FOLLOWING HAD ON YOUR DECISION TO ENTER NCSU

	BLACK			NON-BLACK			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
Parents										
Strong influence	26%	22%	24%	20%	20%	20%	21%	21%	21%	19%
Moderate influence	42	50	47	49	50	50	49	50	50	47
No influence	32	28	29	30	29	30	30	29	30	34
Representative from NCSU Admissions Office										
Strong influence	33	33	33	77	77	77	8	10	9	6
Moderate influence	38	42	41	28	24	27	29	27	28	26
No influence	29	25	26	65	69	66	63	63	63	68
High School Teacher(s)										
Strong influence	28	17	21	10	8	9	11	9	10	8
Moderate influence	43	30	35	37	31	35	37	30	35	34
No influence	29	54	43	54	61	56	52	60	55	58
High School Guidance Counselor										
Strong influence	41	28	33	16	13	15	18	14	17	15
Moderate influence	45	39	42	39	29	36	40	31	37	37
No influence	14	32	25	44	58	49	43	55	47	48
Friends										
Strong influence	34	31	32	27	23	26	21	24	26	26
Moderate influence	43	40	41	47	45	46	47	44	46	45
No influence	23	30	27	26	32	28	26	32	28	28
Relatives										
Strong influence	13	15	14	14	15	14	14	15	14	15
Moderate influence	39	44	42	31	29	30	31	31	31	28
No influence	48	41	44	55	56	56	55	54	55	57
Representative from a NCSU Department or School										
Strong influence	28	22	24	11	14	12	12	15	13	15
Moderate influence	33	31	32	25	20	24	26	22	25	25
No influence	39	46	43	63	66	64	62	63	62	60
Number responding	*76*	*108*	*184*	*1562*	*728*	*2290*	*1672*	*853*	*2525*	*2335*

TABLE 9

EDUCATIONAL GOALS

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	TOTAL
What is the highest level of education you plan to complete?										
College, but less than bachelor's degree	0%	0%	0%	1%	1%	1%	1%	0%	1%	1%
Bachelors degree or equivalent	37	26	31	55	53	55	54	50	52	51
Masters degree (MA, MS, MBA)	54	48	51	32	31	32	33	33	33	32
Doctorate Degree (PhD, MD, DdD, JD)	9	26	19	12	16	13	12	17	14	15
Number responding	*78*	*108*	*186*	*1578*	*740*	*2318*	*1690*	*864*	*2554*	*2331*

TABLE 10

PREFERRED ON-CAMPUS HOUSING ARRANGEMENTS

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	TOTAL
Single sex hall	28%	43%	37%	28%	46%	33%	27%	46%	34%	30%
Co-ed with different sex on alternating floors	33	49	42	35	41	36	34	42	37	38
Co-ed with different sex in alternating suites	38	8	21	38	13	30	38	13	29	32
Number responding	78	109	187	1572	736	2308	1684	861	2545	2339

TABLE 11

DECISION ABOUT MAJOR AND CAREER

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	TOTAL
At this time, have you decided on a major (i.e., degree program)?										
Yes, feel certain about my choice of a major	51%	55%	53%	44%	47%	45%	44%	48%	45%	45%
Yes, but am uncertain about my choice	45	44	44	50	47	49	50	46	49	49
No, have no idea what to major in	4	1	2	6	.6	6	6	5	6	6
Proportion who have a particular career plan or occupational goal in mind	78	80	79	65	70	67	66	71	68	73
Number responding	*78*	*108*	*186*	*1580*	*743*	*2323*	*1692*	*867*	*2559*	*2289*

TABLE 12

PROPORTION INTERESTED IN TAKING A COURSE FOR CREDIT IN THE FOLLOWING AREAS

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
Career development (planning for a career)	74%	79%	77%	63%	64%	64%	64%	66%	65%	47%
Improving reading and learning skills	75	72	73	54	49	52	55	52	54	45
Learning to play a musical instrument	57	52	54	32	33	32	33	35	34	31
Learning about one or more areas of theatre production	33	42	38	22	37	27	23	38	28	21
Learning to sing and read music	46	54	51	19	26	21	20	29	23	20
Number responding	*73*	*99*	*172*	*1515*	*706*	*2221*	*1621*	*818*	*2439*	*2281*

TABLE 13

PROPORTION OF NEW FRESHMEN NEEDING ASSISTANCE IN SELECTED AREAS

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
Planning for a career or occupation	56%	69%	64%	53%	57%	54%	53%	58%	55%	53%
Math skills	74	75	75	50	57	52	51	59	54	49
Study skills	63	68	66	50	46	48	51	48	50	42
Writing skills	64	62	63	46	48	47	47	50	48	46
Selecing an academic major or field of study	45	48	47	42	44	43	42	45	43	42
Reading skills	60	49	53	39	31	36	40	33	38	31
Budget planning	50	47	48	26	22	25	27	25	27	–
Time management skills	50	46	48	26	23	25	28	26	27	–
Assertiveness training	31	24	27	19	22	20	20	22	21	–
Imterpersonal communication skills	24	27	26	16	18	16	16	19	17	–
Adjusting to being on my own	33	34	34	12	16	14	14	19	15	12
Dealing with personal problems	24	28	26	11	11	11	12	14	13	11
Number Responding	*78*	*105*	*181*	*1538*	*717*	*2255*	*1645*	*836*	*2481*	*2281*

TABLE 14

PROPORTION OF NEW FRESHMEN WHO PARTICIPATED IN SELECTED ACTIVITIES DURING YEAR PRIOR TO ENTRY

	BLACK			WHITE			TOTAL			1977
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
Attended an athletic event	97%	92%	94%	97%	96%	97%	97%	95%	96%	-%
Regularly attended religious services	67	83	76	67	65	66	66	68	67	66
Attended a rock concert	58	52	55	70	65	68	69	63	67	71
Attended a dramatic play	71	61	65	63	72	66	63	71	66	68
Participated in a team sport	75	47	59	72	49	64	72	48	64	66
Attended a musical play	60	57	59	56	73	61	56	71	61	62
Visited an art gallery or museum	57	48	52	57	65	59	57	63	59	64
Did wood working, ceramics, weaving, etc.	24	23	23	34	37	35	34	36	34	40
Did painting, sculpture, etching, etc.	34	19	25	29	37	32	29	35	31	35
Attended a jazz concert	45	31	37	32	27	30	33	27	31	34
Attended a symphony concert	27	21	24	28	32	29	27	31	29	31
Attended a modern dance performance	39	50	45	25	32	27	26	34	29	32
Participated in the production of a play	29	25	27	23	28	25	23	28	25	27
Attended a country western concert	1	1	1	19	20	19	18	17	18	19
Sang in a choral or concert or recital	18	39	30	14	23	17	14	25	18	17
Played in an instrumental concert or recital	22	24	23	16	22	18	16	22	18	16
Attended a chamber music concert	14	20	18	16	17	17	16	18	17	17
Attended a classical ballet	8	15	12	7	17	10	7	17	10	10
Number Responding	*77*	*109*	*186*	*1569*	*738*	*2307*	*1680*	*863*	*2543*	*2279*